



## **2025-2026 Video Rubric**

\*DISCLAIMER Videos failing to adhere to the following criteria will not receive a score (marked as **DNQ – Does Not Qualify**): have a duration of 5-7 minutes without being sped up or slowed down, include opening and closing titles, and feature a minimum of three careers (one of which **MUST** be from nondegree position).

CRITERION	Exemplary	Proficient	Partially Proficient	Incomplete
CHITZINION	3 points	2 points	1 point	0 points
Clarity and Organization 5%	<ul> <li>Video components flow together into a single whole</li> <li>Video is between 5 and 7 minutes</li> </ul>	•	Video components may not flow Video is between 5 and 7 minutes Video has either opening or closing titles that may be missing information Video is difficult to follow and may	Video does not fall within 5-7 minute time requirements or maybe at an increased or decreased speed - DNQ -OR- Videos may not include opening and closing titles - DNQ
weight	theme, school/group name, team ID, and CEF use disclaimer • Closing titles include school/group & address, student names (first name and last initial), student contribution, and bibliography	video is occasionally easy to incline and includes at least one visual element (i.e. acting, dancing, video clips, drawings, etc.)     Most content is relevant and supports the main focus, with minimal off topic information     Storyboard is complete and includes bibliography in APA format	There may be some irrelevant content Incomplete storyboard and bibliography may be incorrectly formatted  There may be some irrelevant content  Incomplete storyboard and bibliography may be incorrectly formatted	-OR- Content may be irrelevant and distract from focus
	3 points	2 points	1 point	0 points
Explanation of Start-Up Company 25% weight	<ul> <li>Clear mission that is aligned to role in industry and problem</li> <li>Clear and thorough explanation of role in chosen industry</li> <li>At least three different careers provided are involved in addressing the problem and clearly represent workers from non-degreed and degreed positions</li> </ul>	to role in industry  Role in chosen industry stated, but details lacking  Three different careers provided that	<ul> <li>Mission is unclear</li> <li>Role in chosen industry may be confusing due to significantly lacking or inaccurate details</li> <li>Careers given are not connected to the problem</li> </ul>	Mission not provided  OR- Role in chosen industry not provided  OR- Careers not provided  OR- Careers do not represent workers from non-degreed positions - DNQ
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Explanation of Problem	3 points     All content is accurate and demonstrates a thorough knowledge of health science concepts and	2 points  • All content is accurate and demonstrates a general knowledge of health science concepts and problem	1 point     Most content is accurate, but limited in scope     Problem or impact not clearly	<b>0 points</b> Multiple errors in scientific content  -OR-  Problem is not identified, or explanation
25% weight		<ul> <li>General explanation of problem and impact</li> <li>Some elaboration of health science</li> </ul>	explained  • Limited explanation of health science concepts connected to problem  • Details and information given are unrelated to health science concepts, but problem identified	of impact is missing or difficult to follow  OR-  Health science concepts are missing or not connected to the problem
	3 points	2 points	1 point	0 points
Explanation of Solution	demonstrates a thorough knowledge of health science concepts and	<ul> <li>All content is accurate and demonstrates a general knowledge of health science concepts and solution</li> <li>General explanation of solution and how it addresses the problem</li> </ul>	<ul> <li>Most content is accurate but demonstrates limited knowledge of health science concepts and solution</li> <li>Limited explanation of solution and how it addresses the problem</li> </ul>	No solution is provided, or a solution already exists  -OR-  Health science concepts are missing or not connected to the solution or
35% weight	solution and how it addresses the problem  Detailed elaboration of how health science concepts, scientific fundamentals from the study guide, and solution are connected  In-depth description of how the company is addressing sustainability within their solution  Thoroughly connects at least 1 United Nations' SDG to their solution  Elaborate, detailed, and clear visual of solution provided  Thorough explanation of strengths and obstacles in implementing or creating	<ul> <li>General elaboration of how health science concepts and solution connect to scientific fundamentals from the study guide</li> <li>General discussion of how the company is addressing sustainability within their solution</li> <li>General connection of United Nations' SDGs to their solution with limited detail</li> <li>Clear visual of solution provided, but limited detail</li> <li>General explanation of strengths and obstacles in implementing or creating the solution that lacks some detail</li> </ul>	<ul> <li>Minimal or no elaboration of how health science concepts and solution connect to scientific fundamentals from the study guide</li> <li>Limited discussion of how the company is addressing sustainability within their solution that lacks critical details</li> <li>Discusses United Nations' SDGs but not how it relates to their solution</li> <li>Visual of solution provided, but unclear and with limited detail</li> <li>Strengths and obstacles in implementing or creating the solution are significantly lacking details</li> <li>Limited and unclear discussion of one or more of the identified career roles and their educational requirements,</li> </ul>	scientific fundamentals from the study guide  OR- Sustainability is not discussed OR- United Nations' SDGs are not included OR- No visual is provided OR- Strengths and obstacles are missing OR- Career or job roles, including their educational requirements, not mentioned in connection to the solution
	3 points	2 points	1 point	0 points
Quality and Collaboration	<ul> <li>ALL material is original or free to use according to copyright rules/regulations</li> <li>Audio is clearly audible and there is</li> </ul>	<ul> <li>ALL material is original or free to use according to copyright rules/regulations</li> <li>There may be some background noise,</li> </ul>	<ul> <li>Almost all material is original or free to use according to copyright rules/regulations</li> <li>Background noise may sometimes</li> </ul>	Video content does not follow copyright rules/regulations  -OR-
10% weight	little to no background noise <ul> <li>All team members are visibly interacting throughout video</li> <li>ALL members have a significant role in</li> </ul>	but it does not affect the ability to understand audio  Team members are occasionally interacting throughout the video	interfere with ability to understand audio  No team members are visible throughout the video	Video is very sloppy/may be difficult to hear at all/background noise may consistently interfere with ability to understand audio  -OR-
	video	<ul> <li>Most of the team members have a role in video</li> </ul>	Limited number of team members     have a role in video	Video dominated by one individual